



聖公會中學(澳門)
Macau Anglican College

聖公會中學(澳門)中學部

中文科分班政策

1. 目的:

根據 DSEDJ 批准的學校課程和劍橋國際課程，此文件的目的是：

- 概述我們對中文發展的信念
- 向學生、教師、家長和有意申請入讀我校的學生闡明中文分班政策，為學生與家長提供合理的分班依據及多元的選擇。
- 通過提供沉浸式學習體驗、適當的學術挑戰以及更高質量和更有效的教學，因材施教，縮小學生學習能力差異；確保不同能力的學生獲得最佳進步。

2. 對象：F1 至 F6 學生。

3. 方案：

- 一個中文一語班（F1-F3）；此一語班將在中四參加 IGCSE 中文第一語言（0509）的國際考試，中五將修讀與 A-Level 劍橋考試相關的中國文學課程，中六將參加 A-Level 中文（9868）國際考試。



- 兩個中文二語班 (F1-F3)；此二語班將在中四參加 IGCSE 中文第二語言 (0523) 的國際考試，中五將修讀與 AS 劍橋考試相關的中文課程，中六將參加 AS 中文 (8238) 國際考試。
- 一個普通話班 (F1-F3)；此普通話班將在中四參加 IGCSE 中文作為外國語言 (0547) 的國際考試，中五及中六將修讀校本課程且不參加任何國際中文考試。

4. 分班原則：

中文一語班	整學年的成績達到 80 分或以上或符合此課程要求的前三十名學生會進入中文一語班學習。
中文二語班	整學年的成績達到 50 分或以上者。
普通話班	達到此課程能力要求者。



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備注：

- 1) 各班人數比例：一語 30% ；二語 50%；普通話 20% 。
- 2) 如學生擬選擇更高階班別，必須經過一學年的學習後，期末考試前提出申請，並參加相關中文水平評估，且成績要達到 80 分或以上。
- 3) IGCSE (F3-F4) 課程期間不得轉班；AS/A level (F5-F6) 課程期間不得轉班。
- 4) A level 班級的學生人數不超過年級總人數 30%。
- 5) 轉校生必須參加中文水平入學評估，根據入讀學生的程度參加上一年的期末評估（建議考核閱讀理解和寫作，普通話班還需考聽力）。
- 6) 學校保留本政策的最終解釋權和決定權。



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The grouping policy
For
Secondary Section (Chinese Department)

1. Purpose of this document:

Following the DSEDJ-approved school curriculum and Cambridge international curriculum, we aim to:

- Outline our beliefs about Chinese language development
- Clarify our new practice for students, teachers, parents, and visitors to the school and provide a rational various options for changes in groupings to the parents and students.
- Ensure optimum progress for students with various abilities by providing immersion experiences, appropriate academic challenges, and higher quality and more effective teaching.

2. Target: Students from F1 to F6.

3. Grouping guidelines:

- One Chinese as First language class F4 IGCSE (0509)/F5&F6 Chinese literature -A-level (9868)
- Two Chinese Second language classes F4 IGCSE (0523)/ F5&F6 AS level (8238)



- One Mandarin as a foreign language class F4 IGCSE (0547)/ F5 & F6 School Based Curriculum.

4. Grouping criteria:

Chinese as First language	Based on their full year academic performance students who have scored 80% and above or the first 30 students who meet the requirements of this syllabus will join the First Language learning group.
Chinese as Second language	Based on their full year academic performance students who have scored 50% (including 50) will join the Second Language learning group.
Mandarin	Based on their full year academic performance, students have met the criteria for Mandarin pathway will join the Mandarin learning group.

Notes:

1) Proportion of students for different groups:

Chinese as 1 st language	Chinese as 2 nd language		Mandarin
30%	25%	25%	20%



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- 2) Once a student has been studying in a Chinese language learning group for one year, if they wish to transfer to a higher group they must apply before the year-end assessment and take the relevant level assessment; achieving a score of at least 80%.
- 3) The students will not be allowed to switch groups during the entire period of study at IGCSE (F3 to F4) and AS/Level (F5 to F6).
- 4) The number of students in the A-level group (from F5) will be controlled at 30% of the total number in that year group.
- 5) New students must take the Chinese language grouping assessment, which is the previous year's final assessment for the form they are applying to. It is recommended that the assessment consists of reading comprehension and writing. Listening is also suggested to be included for foreign applicants.
- 6) In case of any dispute arising from the implementation of this policy, the school reserves the right to make the final decision.